

Our Philosophy

Social & Life Skills

We believe that children should have social and life skills to help them through childhood.

By building these skills into our daily routines and activities we can help children develop personal growth and;

Become an individual
Be part of a community
Be a good citizen

Our philosophy is based on the theorist **Lev Vygotsky** who believed that social interaction and the community play a central role in a child's learning & understanding of their world. He also believed in scaffolding experiences, hands on activities and a 'collaborative dialogue' where children are verbally guided by a skillful tutor (parent, educator etc) when learning something new.

This theory is shown through the 5 points of our philosophy and also linked in our observations and evaluations.

Socialising is a big part of our curriculum and is encouraged through: *'Friendship Matters'*

Hands-on experiences are encouraged through: *'Learning Lives in Play'* & *'Childhood is Important'*
Community links are developed & fostered through *'Social & Life Skills'*

Role modelling is encouraged during *'Keeping Active & Healthy'*

Friendship Matters

We believe making friends is an important part of childhood. We encourage children to make the right choices of friends and be a good friend in return. Families value the opportunity for their children to come and socialise, allowing them to make new friends and reacquaint with previous ones.

Keeping Active & Healthy

Families value our large play areas and the freedom this gives children to run, explore and keep active. Our emphasis is on physical activities. Children are encouraged to try new things, to share equipment and play team sports. We teach children the importance of keeping fit through healthy habits.



Sometimes formal education can forget there is a 'child' in **Childhood**. We believe in allowing children the freedom to choose the activities they want to do, revisit favourite childhood activities and allow plenty of free time to accomplish this.

We take a break from school that's why it's called 'School Holidays'. We do not focus on academic achievement. We encourage children to learn in many different ways, offering them choice, fun activities and interacting with each other. We encourage:
'Having a Go'
Spontaneity
Exploration
Creativity

Childhood is Important

Learning Lives in Play

Created in 2012 by children, families and educators
Reviewed in January 2017